| **Student: Astrea** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how the experience lasts over time.** * **Nice work on explaining that the value of the product depreciates over time.** * **Nice contextualization that traveling and other experiences usually are connected social actions.** * **Nice work on illustrating what people will remember long time later and they prioritize experience better.** * **Good identification that the value of the product depreciates.**   **4:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t start your hook with “Imagine”.** * **Try to show why people choose products that are isolating or bad.** * **We need to divide our ideas into reasons and impacts.** * **Try to minimize the laughter and exaggeration in our speech.** * **You want to compare showing why the value of experience appreciates over time.** | |

| **Student: Alexis** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people can forget experiences.** * **Good work on explaining that products can exist for a long time.** * **Nice work on explaining that there could be bad experiences and how people can inspect and learn more about objects.** * **Much better presentation than last time.** * **Nice evaluation of the value of products in the lives of people.**   **3:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that material objects act as a clear reminder and memory expires - try to show why the value for the objects can also remain consistent.** * **You need to also engage with their ideas about social activities and isolation.** * **Try to compare more directly - specific experiences with specific products that people are more likely to buy.** | |

| **Student: Elise** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that experiences are super unique to each individual.** * **Nice work on explaining how you can develop interests and learn things by getting more experience.** * **Nice identification that products can get older and the value of this depreciates.**   **4:58** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why uniqueness matters. For example show everyone has different opinion** * **Try to show why experience can also be something like learning skills.** * **Why are experiences not duplicates? Try to explain what makes people truly differentiate each experience.** * **Your vocal transition to a louder voice was a bit abrupt.** | |

| **Student: Abigail** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that material products can be repeatedly used.** * **Good work on explaining that experiences also are redundant.** * **Good work on explaining how material products can mark memories.** * **Good work on explaining how you could bond with your classmates over products.**   **3:18** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak louder.** * **You want to explain why people will choose rationally when they pick the products.** * **When you explain that people will compare and show off their products to others. Show how people consider products as a symbol of status and thus they want to show this.** | |

| **Student: Cecilia** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people appreciate experiences much more.** * **Good work on identifying ideas from the other side.** * **Nice work on explaining how products can be bad for health.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to minimize casual laughter and comments in the speech.** * **Don’t try to explain unlikely scenarios in your speech.** * **You need to explain why people are more likely to make bad decisions with products than experiences.** | |

| **Student: Isabella** |
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| **Topic: That spending money on experiences (e.g. going on vacation) is better than spending it on material products (e.g. buying a Nintendo Switch).** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying the ideas from the other side.** * **Good work on explaining that the memories from the trip can be forgotten as well.** * **Nice work on explaining that you can inspect and evaluate actual products.** * **Nice work on explaining that vacations are usually short term and sustaining experiences will take a lot of time.** * **Much better speech than last time.** * **Nice work on explaining the kind of experiences the products can get you.**   **5:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook.** * **We need to also show why people are better at picking objects than experience.** * **Try to challenge the idea from the other side about isolation and everything else related to social impacts.** | |